

## Morales/English 120 Syllabus

Note: This are the major assignments and the basic schedule for the rest of the semester. This does not include all the journal topics or all the homework assignments or exercises. I may alter this plan or add to it as we go along. Make sure that you check with a classmate if you miss class. Any missed assignments cannot be made up unless you have a doctor's note or are absent for official business, i.e. jury duty.

### **WEEK ONE**

Monday 8/27                      Class Introduction/Overview

Wednesday 8/29                Journal Entry #1: "View from My Window." A "view" can be literal, as in what you see when you look out the window of where you live, or it can more symbolic or metaphorical. What are your views, in general? Where did those views come from?

Class: Review Chapter 1 in *Patterns*; Techniques for annotating and critical reading

Friday 8/31                      Journal #2: Family Portrait. Family can be defined in many ways. Sometimes we have non-traditional families, or we sometimes consider our friends to be part of our families. Family might include pets, too. So how would you describe your family? What are their strengths, weaknesses, and how have they shaped who you are today?

Class: Review Chapters 1 and 2: Reading and summary practice.

### **WEEK TWO**

Monday 9/3                      NO CLASS: LABOR DAY

Wed 9/5                         In-class essay (diagnostic, not graded, topic to be given in class)

Friday 9/7                      Review Chapter 3 in *Patterns*.

Essay #1 Assignment and discussion

By today, please make sure you've read Chapters 1-5 in *Patterns*.

Next week we will begin working on our first essay.

Journal #3:

### **WEEK THREE**

Monday 9/10 Writing a literacy narrative; Examples

Journal #4:

Wednesday 9/12 More examples of writing a literacy narrative

Writing a Point-by-Point Outline to get started

Journal #5: Stepping Outside Your Comfort Zone: Describe a time when you did something uncomfortable or unfamiliar. How did it feel?

Friday 9/14 **DUE: Point by Point Outline of your story.** Typed, 10 points

Work on developing concrete details in your writing.

### **WEEK FOUR**

Monday 9/17 Grammar practice for your first essay: Verb Tenses, Transitions, Point of View, Punctuation

Wednesday 9/19 **DUE: ESSAY #1, First Draft.** Please bring TWO copies of your paper. Papers must be typed, and first draft must be completed to the best of your ability. (10 points)

Friday 9/21 **DUE: ESSAY #1,** Final draft. Please staple your rough draft to the back of your finished draft. All papers are due at the beginning of the class. (100 points)

### **WEEK FIVE**

Monday 9/24 Begin Discussing Chapter 8: Exemplification

--Essay #2: Writing an Exemplification Essay

Wednesday 9/26      More examples of exemplification  
--summary and analysis practice

Friday 9/28            More examples of exemplification  
Grammar Practice  
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### **WEEK SIX**

Monday 10/1            **DUE: Rough Draft, Essay #2 Exemplification essay**, must be typed (10 points)

Wednesday 10/3      **DUE: Final Draft, Exemplification essay.** (100 points)  
--Students present Essays (Optional)

Friday 10/5            How to write about cause and effect: Discuss Chapter 10  
--Finding Legitimate Sources (What is “fake news”?)  
--Online databases

### **WEEK SEVEN**

Monday 10/8            More about cause and effect writing  
--Essay #3 Instructions and Overview: Analyzing Cause and Effects

Wednesday 10/10      More about cause and effect writing  
--Citing your articles/information

Friday 10/12            More about cause and effect writing  
--Writing your outline/organizing your ideas

### **WEEK EIGHT**

Monday 10/15            **DUE: JOURNALS**

Wednesday 10/17      DUE: First draft, Essay #3, Cause and Effect Analysis. (10 points)

Friday 10/19 DUE: Final draft, Essay #3, Cause and Effect Analysis (100 points)

### **WEEK NINE**

Monday 10/22 Analyzing arguments and responding to other writers' ideas (Arguments vs. Opinions; Making appeals to an audience)

Wednesday 10/24 Discuss Chapter 14: Evaluating Arguments (making claims, supporting your claims with evidence)

Friday 10/26 Discuss Chapter 14: Evaluation Arguments (counterarguments and rebuttals)

### **WEEK TEN**

Monday 10/29 Discuss Essay #4 Assignment: Discuss Topics and Requirements

Note: I will be absent for Wednesday and Friday of this week. For homework, read/study Chapter 14, choose your topic for Essay #4, and begin finding information that to better understand your topic. The best arguments come from well-informed writers. Keep track of your information and source. This would be a great week to sign up for a free workshop in the library on research strategies, citing sources, or any of the grammar workshops available at the Learning Center. All sign-ups can be done online.

Wednesday 10/31 CLASS CANCELLED (I'm at a conference)

Work on Essay #4

Friday 11/2 CLASS CANCELLED (I'm at a conference)

Work on Essay #4

### **WEEK ELEVEN**

Monday 11/5 Debating ideas: Topic to Be Announced

Wednesday 11/7 Debating ideas: Topic to be announced

Friday 11/9 DUE: Essay #4, First draft

--Students present arguments (optional)

### **WEEK TWELVE**

Monday 11/12 VETERANS DAY, NO CLASS

Wednesday 11/14                      DUE: Essay #4, Argument, Final Draft (100 points)  
Friday 11/16                              Final Exam Preparation: Writing Timed Essays

**WEEK THIRTEEN**

Monday 11/19                      Exercise: Responding to editorials  
Wednesday 11/21                      Exercise: Responding to editorials  
Friday 11/23                              NO CLASS/THANKSGIVING

**WEEK FOURTEEN**

Monday 11/26                      Sample Final Exam  
Wednesday 11/28                      Review for Final Exam  
Friday 11/30                              Review for Final Exam

**WEEK FIFTEEN**

Monday 12/3                              Last day of class  
**DUE: JOURNALS**

**FINAL EXAMS: We will meet in our regular classroom. Please bring a bluebook and your photocopied articles.**

MWF 9:10-10:45 class: Meet on WEDNESDAY DEC 5<sup>th</sup>, 9:10-11:30

MWF 10:45-12:00 class: Meet on MONDAY DEC 10<sup>th</sup>, 9:10-11:30